

# SMALL CLOUD CHRISTIAN SCHOOL PRESENTS ... CANDLE LIGHTS

"With God all things are possible." (Mark 10:27)

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P.O. Box 357, Wilton, CA 95693-0357

## INTRODUCTION

My, my! Where has the 2003-2004 school year gone? Again we are in the last quarter with graduation just around the corner. This year we have two promotions—one from sixth grade (Damares Pacheco) and one from eighth (Jazzmin Pluto).

We want to thank you for your prayers for Mrs. Schendel. By the grace of God she continues to do well and hopes to be able to help out at Small Cloud again.

The students had a different type of assignment this quarter. As you know, it is the students themselves who do most of the daily janitorial and other chores at the school. This includes trash pickup and disposal, vacuuming, cleaning bathrooms, feeding the animals, helping with lunch preparation, cleaning the school bus, and many other duties. Each year, as new students attend, they have to be taught how to clean properly. So the teachers came

up with an idea—have the trained students train new students by means of a video.

All of the secondary students participated in this project. Each one memorized a part and practiced it with a partner. Finally, under Mrs. Nelson's direction, the students demonstrated how each job is done, while Mr. Nelson videotaped them. We want to thank the students for a job well done!

During our Open House program, some very special guests stopped by! Albert Einstein, Princess Diana, Ludwig von Beethoven, David Livingstone, Florence Nightingale, Queen Esther of the Bible, and

Princess Pocahontas shared their life stories with our enthusiastic audience. Our high school and middler students had each chosen a historical character to research and portray. They wrote reports about their characters and designed costumes similar to what they might have worn. On Open House night, these creative students, dressed as their characters, shared a summary of their research with our guests. It was educational entertainment at its finest!

Our little 1982 Ford Econoline school bus has served us well, but because of its age and the difficulty and expense of obtaining new parts, it became apparent that

another bus was a necessity. We prayed that God would supply that need. One student, in fact, had seen that need several months earlier and had begun praying for a new bus.

When the bus company we had been working with called to say it had received the

type of bus we wanted, we immediately went to see it and were very impressed with how clean and well kept it seemed to be. It also handled well on the road. On May 26th, we signed the papers to buy the bus. It was the very type we had been looking for—a 20-passenger 1995 Chevy diesel with air conditioning.

The bus is being paid off monthly by God's grace. Not only do we now have a newer bus, but our merciful heavenly Father even provided air conditioning! He has again answered our prayers and supplied our needs. May His name be praised! ■



Lettering on the bus reads "SMALL CLOUD CHRISTIAN SCHOOL of Wilton."

## GLUTEN FOR LUNCH

by Mrs. Schendel  
and the Primary Class

Mrs. Schendel made gluten for the school. The primary class helped to cook the gluten.

First everyone washed hands. Then Mrs. Schendel cut the gluten into pieces. Everyone helped to flatten and stretch the pieces.

Then the children dropped the pieces into a boiling broth to cook. Mrs. Schendel made a gravy and put all the gluten pieces into the gravy.

*Editor's note: Gluten is made by washing the starch out of wheat flour. What is left is an incomplete protein. It is tasty as a meat substitute, but must be balanced with other proteins in a meal.*

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"It was delicious. I could tell who had made the different pieces of gluten." - Andie Seely, age 9



"It was really good!" - Zoe Ellington, age 9



"It was okay." - Billy Ellington, age 12



"I stretched one piece in the shape of a one." - Joshua Aguirre, age 10



"It was very chewy." - Ariana Green, age 9

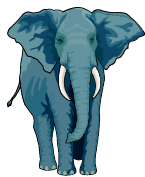


(Wynona Robbins also took part in the cooking project but was absent the day of this writing.)

## ANIMAL TALES

I'm sure glad that our primary students are *children* and not *animals*. Just take a peek at the animal tales they wrote!

**Billy** imagines: "If I were an elephant, I would throw Ariana into the water and then grab a tree and throw it into the water for her to climb onto."



**Wynona** writes: "If I were as big as an elephant, I would go and be a pet, and when I was an adult, I would pick up people and shake them upside down until their money fell out."

**Joshua** comments: "If I were as tiny as an ant, I would dig tunnels outside. I would go all the way down and look for gold."



**Andie** thinks: "If I could climb like a monkey, I would take everything out of people's pockets and climb to the tallest tree."



**Zoë** concludes her ideas with: "If I were as tiny as an ant, I would go onto the students' desks. I would stare at the students."

## MEET OUR NEW STUDENT

**H**i! I'm Wynona, I am eight years old. I was planning to move to England with my family, but we ended up with a problem. The people who give passports are holding onto mine. I'm living with my grandparents. I've been coming to Small Cloud for two months.

I like the teachers. I kind of like the primaries. I like the Mac 'n Chee we have for lunch. I don't like any kind of olives.



Today is my last day at Small Cloud for this year because I'm going to see my dad—not in England, but in Utah. (Utah is where we used to live.) My dad's girlfriend lives there, and she is getting ready to go to England. When they get to England and when I get to England, they are going to get married.

## THE PARENTING CORNER

*"For the earth bringeth forth fruit of herself: first the blade, then the ear, after that the full corn in the ear."* Mark 4:28.

**T**he gradual development of the plant from the seed is an object lesson in child training. There is 'first the blade, then the ear, after that the full corn in the ear.' He who gave this parable created the tiny seed, gave it its vital properties, and ordained the laws that govern its growth. And the truths which the parable teaches were made a living reality in His own life. In both His physical and His spiritual nature He followed the divine order of growth illustrated by the plant, as He wishes all youth to do. Although He was the Majesty of heaven, the King of glory, He became a babe in Bethlehem, and for a time represented the helpless infant in its mother's care. In childhood He did the works of an obedient child. He spoke and acted with the wisdom of a child and not of a man, honoring His parents and carrying out their wishes in helpful ways, according to the ability of a child. But at each stage of His development He was perfect, with the simple, natural grace

of a sinless life. The sacred record says of His childhood, 'The child grew, and waxed strong in spirit, filled with wisdom; and the grace of God was upon Him.' And of His youth it is recorded, 'Jesus increased in wisdom and stature, and in favor with God and man.' Luke 2:40, 52.

"The work of parents and teachers is here suggested. They should aim so to cultivate the tendencies of the youth that at each stage of their life they may represent the natural beauty appropriate to that period, unfolding naturally, as do the plants in the garden.

"Those children are most attractive who are natural, unaffected. It is not wise to give them special notice, and repeat their clever sayings before them. Vanity should not be encouraged by praising their looks, their words, or their actions. Nor should they be dressed in an expensive or showy manner. This encourages pride in them, and awak-

ens envy in the hearts of their companions.

"The little ones should be educated in childlike simplicity. They should be trained to be content with the small, helpful duties and the pleasures and experiences natural to their years. Childhood answers to the blade in the parable, and the blade has a beauty peculiarly its own. The children should not be forced into a precocious maturity but should retain as long as possible the freshness and grace of their early years.

"The little children may be Christians, having an experience in accordance with their years. This is all that God expects of them. They need to be educated in spiritual things; and parents should give them every advantage that they may form characters after the similitude of the character of Christ." *Christ's Object Lessons* (pp. 82-84) by Ellen G. White.

